

# Protocol Two: Cloud Cover



## **Purpose**

To observe cloud cover at the school Atmosphere Study Site.

## **Overview**

Cloud type is useful in climate studies and is related to precipitation and air temperature.

## **Time**

5 minutes

## **Skill Level**

All

## **Frequency**

Daily within one hour of local solar noon.

## **Key Concepts and Skills**

### **Concepts**

Cloud formation  
Composition of the atmosphere  
Cooling/warming effect of clouds

### **Skills**

Estimating cloud cover  
Recording data  
Observing carefully

### **Tools and Materials**

Atmosphere data recording sheet

### **Prerequisites**

None

## **What to Do and How to Do It**

Make the cloud cover measurements at the same site you use for cloud-type measurement. Cloud cover should be reported according to the following cloud-cover classification definitions:

### **Clear**

The sky is cloudless or clouds cover less than one-tenth of the sky. (Since a clear sky can include some clouds, it is possible to report cloud type even when you report a clear sky.)

### **Scattered Clouds**

Clouds cover one-tenth through five-tenths of the sky.

### **Broken clouds**

Clouds cover greater than five-tenths through nine-tenths of the sky.

### **Overcast**

Clouds cover more than nine-tenths of the sky.

*Note:* Even experienced observers can have difficulty accurately differentiating between scattered clouds and broken clouds. If you see

more blue sky than clouds, then the cloud cover is considered to be scattered. If you see more clouds than you do blue sky, then the cloud cover is broken.

### **Data Submission**

Record on the Atmosphere data recording sheet one of the four categories of cloud cover each day, and report your findings to the GLOBE Student Data Server.